

St. Stephen Elementary School

STUDENT HANDBOOK 2026 - 2027



Mrs. Melissa Brown, Principal
Mrs. Courtney Parsons, Vice Principal

16 King's Court
St. Stephen, N.B.
E3L 3B2

Telephone: 466-7303

Twitter: @ststephenelem

This Agenda belongs to: _____ Grade: _____

ST. STEPHEN ELEMENTARY SCHOOL STAFF

Principal - Mrs. Melissa Brown		Vice Principal - Mrs. Courtney arsons	
Gr. K Mrs. K. Weeks	Gr. K Mrs. K. Caswell	Gr. K Mrs. D. Jones-Comeau	
Gr. 1 Mr. T. Worrell	Gr. 1 Jill Bartlett	Gr. 1FI Mme S. Cooke	
Gr. 1FI Mlle L. Brisley	Gr. 2 Mrs. T. Legacy	Gr. 2FI Mme Ginny Wilson	
Gr. 2FI Mlle A. Weeks	Gr. 2 Ms. R. Grant	Gr. 3/4 Mrs. T. McCallum	
Gr. 3FI Mlle A. Bors	Gr. 3 Mme J. Williams	Gr. 4 Mrs. C. Whittier	
Gr.4FI Mme A. Beaubien	Gr. 4/5FI Mlle Chloe Hoffman	Gr. 5 Mrs. K. Perrot	
Gr. 5 Mrs. K. Noddin	Gr. 5FI Mme R. Fraser		
Music Mrs. J. Dougherty	Physical Education Mr. C. Nelson	Physical Education Mrs. K. Grant	
Art Mrs. J. Hall	Academic Support Mrs. M. Richardson	Academic Support Ms. K. Malloy	
Resource Teacher Ms. T. Scott	Resource Teacher Mrs. M. Taylor	Resource Teacher Mrs. Amanda Noftell	
Guidance Mrs. J. Bellis	Community School Mrs. C. McLanaghan	Admin. Assistant Mrs. Stacey Dow	



**ANGLOPHONE SOUTH SCHOOL DISTRICT
SCHOOL CALENDAR – 2026-2027
June 2026**

MONTH	DATES	EVENTS
September	7	Labour Day – NO CLASSES
	8	First Day for Grades 1-5
	8	Transition Day – First Day for Grade 6 and Grade 9 (Schools with combined levels [Elementary/Middle, Middle/High, K-12] will communicate their transition plan)
	8/9	Transition Days – First Day for Kindergarten (half of students attend on either day. Schools will communicate plan)
	9	First Day for Grades 7-8; 10-12
	18	School Improvement Planning Day – NO CLASSES
	30	National Day for Truth and Reconciliation – NO CLASSES
October	12	Thanksgiving Day – NO CLASSES
	13-16	Registration for Students Entering Kindergarten in 2027-2028
November	2	EECD Professional Learning Day – NO CLASSES
	11	Remembrance Day – NO CLASSES
	18	9-12 – Report Cards Issued
	20	K-8 – Report Cards Preparation – NO CLASSES
	20	9-12 – Parent/Teacher Interviews / District Based-School Based Professional Learning Day – NO CLASSES
	30	K-8 – Report Cards Issued
December	11	K-8 – Parent/Teacher Interviews/Professional Learning – NO CLASSES
	18	K-12 – Last Day of Classes
	21-31	Holidays – NO CLASSES
January	1	Holiday – NO CLASSES
	4	First Day of Classes
	25-29	9-12 – English Language Proficiency Assessment /Demonstration of Learning/Course Recovery
February	1-2	9-12 – Turnaround Days – NO CLASSES
	3	9-12 – Semester 2 Begins and Report Cards Issued
	15	Family Day – NO CLASSES
March	1-5	March Break – NO CLASSES
	12	K-8 – Report Cards Preparation – NO CLASSES
	22	K-8 – Report Cards Issued
	26	Good Friday – NO CLASSES
	29	Easter Monday – NO CLASSES
April	7	9-12 – Report Cards Issued
	9	K-12 – Full Day – Parent/Teacher Interviews/Professional Learning – NO CLASSES
May	7	NBTA Council Day – Provincial – NO CLASSES
	10	NBTA Branch Day – NO CLASSES
	24	Victoria Day – NO CLASSES
June	14-18	9-12 – Assessment/Demonstration of Learning/Course Recovery
	18	9-12 – Last Day for Students
	25	K-8 – Last Day of Students – Final Report Card Day (FULL DAY)

SCHOOL HOURS

The school doors will open at **7:55 a.m.** There will be minimal supervision starting at 7:45 a.m. if students need to be dropped off. They may enter at 7:55 a.m. and proceed to their classroom. The school day begins at 8:15 a.m.

Student Drop Off:

To minimize risk, and to maximize student independence, we're doing drop offs with parents using the “Kiss and Drop” outside and teachers will welcome them into the building. Parents are welcome to make an appt to come in to meet with staff. Primary classes will be dismissed at the cafeteria doors, and intermediate classes will be dismissed at the “Kiss and Drop” doors.

Dismissal for kindergarten to Grade Five will be at 2:30 p.m.

First Recess	10:00 – 10:25 am		
Primary Lunch	11:45 – 12:05 pm	Intermediate Lunch	12:45 – 1:05 pm
Second Recess	12:15 – 12:40 pm	Dismissal	2:30 pm

Following is a summary of the major items required by students for their classes in September:

Kindergarten	Grade 3
<p><u>Labelled Items:</u> 1 spill proof water bottle 1 change of clothing 1 pair of Sneakers (No tying laces- Velcro, elastic laces etc)</p> <p><u>Please DO NOT label items:</u> 20 pencils – HB (sharpened) 2 white erasers 1 8 count pkg. washable markers 2 24 count non-toxic of Crayola Crayons 1 pkg. pencil crayons 8 EXPO BLACK whiteboard markers (no colors for student use) 5 large glue sticks 4 duo tangs: 1 blue, 1 red, 1 yellow, 1 green 1 pkg. of dry notebooks 1 pkg. zipper baggies (large) 1 pkg. zipper baggies (small) 4 boxes facial tissue 1 container of Play-Doh</p>	<p><u>Labelled Items:</u> 1 pencil box or case 1 pair scissors (approx. 18 cm) 1 pair personal over the ear head-phones (no earbuds or wireless) 1 deck of playing cards 1 30cm ruler 1 spill proof reusable water bottle</p> <p><u>Please DO NOT label items:</u> 30 pencils – HB (sharpened) 3 white erasers 1 pkg. of Crayola Crayons 1 pkg. pencil crayons (sharpened) 8 THIN EXPO BLACK whiteboard markers (for student use) 1 pkg. washable markers 2 large glue sticks 10 duo tangs (with 3 prongs) 6 notebooks (32 pages) – (no spirals) 1 pkg. large zipper baggies 1 pkg. small zipper baggies 3 boxes facial tissue</p>
<p><u>Labelled Items:</u> 1" binder (hard cover) 2 containers of Playdough 1 change of clothing (Label with name) 1 pair personal over the ear head-phones (no earbuds or wireless) 1 spill proof reusable water bottle</p> <p><u>Label the Package not Individual Items:</u> 8 THIN EXPO BLACK whiteboard markers (for student use) 20 pencils – HB (sharpened) 4 white erasers 1 24 count package of Crayola Crayons 1 pkg. pencil crayons (sharpened) 2 pkg. washable markers 4 large glue sticks</p> <p><u>Please DO NOT label items:</u> 2 duo tangs: 1 red, 1 yellow (French Immersion Only) 1 pkg. zipper baggies (large) 1 pkg. zipper baggies (small) 3 boxes facial tissue 1 black sharpie (not fine tip)</p>	<p><u>Labelled Items:</u> 1 pencil box or case 1 ruler (30cm) 1 enclosed pencil sharpener 1 pkg. pencil crayons (sharpened) 1 pkg. washable markers 8 THIN EXPO BLACK whiteboard markers (for student use) 1 pair scissors (approx. 18 cm.) 3 large glue sticks 1 roll clear tape 1 pkg. loose leaf paper 1 2" black binder (French Immersion Only) 1 pair personal over the ear head-phones (no earbuds or wireless) 1 spill proof reusable water bottle</p> <p><u>Please DO NOT label items:</u> 30 pencils – HB (sharpened) 6 white erasers 1 pkg. zipper baggies (large) 1 pkg. zipper baggies (small) 3 boxes facial tissue 10 duo tangs (with 3 prongs) (not plastic) – solid colors 8 notebooks (80 pages) – (no spirals)</p>
<p><u>Labelled Items:</u> 1 pencil box or case 20 pencils – HB (sharpened) 2 white erasers 1 pkg. of Crayola Crayons 2 pkg. washable markers 1 pkg. of pencil crayons (24 pack) 8 THIN EXPO BLACK whiteboard markers (for student use) 1 pair metal 5" scissors 2 large glue sticks 1 1½" black binder – French Immersion Only 1 pair personal over the ear head-phones (no earbuds or wireless) 1 spill proof reusable water bottle</p> <p><u>Please DO NOT Label Items:</u> 4 duo tangs (with 3 prongs) 4 notebooks (no spirals) 1 pkg. zipper baggies (large) 1 pkg. zipper baggies (small) 3 boxes facial tissue</p>	<p><u>Labelled Items:</u> 1 pencil box or case 1 ruler (30cm) 1 enclosed pencil sharpener 1 pkg. pencil crayons (sharpened) 1 pkg. washable markers 10 THIN EXPO BLACK whiteboard markers (for student use) 1 pair of scissors (approx. 18cm) 3 large glue sticks 2 roll clear tape 1 pkg loose leaf paper 1 2" binder (no zipper) 1 pair personal over the ear head-phones (no earbuds or wireless) 1 spill proof reusable water bottle</p> <p><u>Please DO NOT Label Items:</u> 30 pencils – HB (sharpened) 6 white erasers 1 pkg. zipper baggies (large) 1 pkg. zipper baggies (small) 3 boxes facial tissue 10 duo tangs (solid colors with 3 prongs) 10 notebooks (80 pages - no spirals) 1 pkg. of 8 – tab binder dividers</p>

PLEASE NOTE:

- All students require a bookbag. Please see that your child has his/her initials or other identification marked on the inside of ALL items such as bookbag, jackets, sweaters, footwear, and lunch boxes.
- All students will be required to have a change of footwear which is to be left in school to be worn in the classroom. Each student is to have a pair of sneakers (with non-marking soles) that must be worn in Phys. Ed. class (could also serve as the classroom footwear). Velcro please, if unable to tie laces.
- Student fees are \$30.00. This fee is used to defray the costs of performing artists, student agendas, and field trip bussing costs, etc.
- Students are encouraged to reuse school supplies from year to year (e.g. scissors, markers, etc.)
- Please buy only Crayola Wax Crayons as they are produced in a "nut free" facility.
- It has been our experience that Crayola Whiteboard/Dry Erase Markers do not erase as well as many other brands.

St. Stephen Elementary School Guidelines

KISS and DROP AREA	<p><u>For the safety of students, please DO NOT PARK in the KISS and DROP- simply pull over, kiss, and drop.</u></p> <p>Students walking to school use the patrolled crosswalk to cross King Street, with the assistance of our Crossing Guard.</p> <p>Our parking lot is reserved for <u>staff only</u> in the morning between 7:45-8:10 am, as well as between 2:10 - 2:50 pm. Thank you for your assistance in keeping this area safe for students.</p>
TELEPHONE	<p>Students will always be able to use the office phone in the event of an emergency. Student use of personal cell phones at school is prohibited and cell phones should always be left at home.</p>
MESSAGES FOR STUDENTS	<p>Students should know their after-school plans before coming to school. In the event of an emergency or when plans must change, please call the school prior to 12:30 p.m. Our secretary organizes the messages for classrooms, and these messages are sent down to teachers at 1:00 p.m. A note or call from the parents/guardians is required when a student has a different after-school plan than usual.</p>
STUDENT MEDICATIONS	<p>Please send a note if your child needs to be given medicine. Students who need medication regularly must complete a form (available from the Educational Support Teachers in the Resource Room). Provincial policy states that medication cannot be accessible to other children; therefore, an adult must bring the medication to the school in a prescription bottle, identifying the child's name and dosage. This medication will be kept in a locked cabinet in the Main Office and distributed as directed.</p>
STUDENT ILLNESS	<p>We do not have facilities at school to accommodate children who are ill. Whenever a child becomes ill, we will telephone home to request that someone pick him/her up. If parents are unable to pick up their child, an alternative arrangement must be made. Therefore, we require at least one emergency contact number in case no one is available at home.</p>
PERSONAL BELONGINGS	<p>Children's clothes, boots, gloves, scarves, sneakers, lunch kits, book bags, etc. should be marked with the child's name. Clothing does get misplaced, and many children have identical or similar clothing. Every year many articles of clothing are left behind. Unclaimed items are collected occasionally and sent to charitable organizations or placed in our clothing closet for student use.</p> <p>Lost, broken, or taken <u>toys</u> often cause a lot of distress for the children. Staff are not responsible for toys brought from home.</p> <p>Video games, cell telephones, I-Pads, and other electronics are NOT the responsibility of the school and are to be left at home. Students are NOT permitted to use these electronics at school.</p> <p>Bicycles, skateboards: Students are expected to walk their bicycles and skateboards on school property. Bicycles must be locked and stored in the racks</p>

provided; other items are to be left in the coatrooms. The school does **NOT** assume responsibility for these if they are lost or stolen.

PROHIBITED ITEMS	Dangerous objects such as matches, knives, firecrackers, hardballs, and baseball bats are NOT to be brought to school. Inappropriate reading material and clothing displaying inappropriate logos (i.e. alcohol, tobacco, and drugs) are also prohibited.
STUDENT DRESS	Students are required to have indoor and outdoor shoes. School and fire regulations require students to always wear shoes.
FIRE DRILLS AND EMERGENCY EVACUATION	Fire drills and emergency drills are held regularly to ensure that the school can be prepared in an orderly and safe manner in case of an emergency. Wearing indoor shoes is mandatory since fire drills are unannounced, and every person must leave the building when the fire alarm sounds.
ALLERGY ALERTS	We have several students and staff with nuts and scent allergies. This is a life-threatening situation for some of these people. Our school is a Nut-Free and Scent Reduced Zone. Thank you for helping us maintain a safe environment.



POSITIVE LEARNING ENVIRONMENT POLICY: Students throughout our school are taught what each of the "THREE BEES" means (classrooms, halls, cafeteria, buses, playground, washrooms, etc.) during the first few weeks of school and these are reinforced throughout the year. Being **safe**, **respectful**, and **prepared** will create a school where everyone feels they belong.

- We believe** that students, teachers, parents, and support staff are all important in the school community and need to feel connected, capable, and that they all contribute to the learning environment.
- We believe** that all students have individual strengths and can grow academically, physically, socially, and emotionally.
- We believe** that all members of the school community - students, teachers, parents, and support staff should be safe, be respectful, and be prepared.

St. Stephen Elementary School

	Classroom	Playground (see notes)	Hallways	Eating Times
Be Safe	<ul style="list-style-type: none"> Hands and feet to self Push in chairs Permission to leave room Move calmly 	<ul style="list-style-type: none"> Helping hands Safe Feet Use your WETS Use equipment properly 	<ul style="list-style-type: none"> Walking feet Personal Space Facing forward Stay in line 	<ul style="list-style-type: none"> Eat own food Stay seated Quiet voices
Be Respectful	<ul style="list-style-type: none"> Use materials properly Quiet voices, listening ears Positive words only 	<ul style="list-style-type: none"> Share equipment Use kind words only Listen to adults 	<ul style="list-style-type: none"> Quiet voices Hands off walls and others Great others with smiles and waves 	<ul style="list-style-type: none"> Accept differences Personal Space Clean up messes
Be Prepared	<ul style="list-style-type: none"> Ready to learn Bring agenda daily Keep materials tidy 	<ul style="list-style-type: none"> Dress appropriately for weather Use washroom before recess 	<ul style="list-style-type: none"> Shoes tied Return to class quickly 	<ul style="list-style-type: none"> Bring water bottle Bring utensils

Playground notes:

- STICKS/ROCKS:** No imaginary play on the ground (no contact with other students or sticks), rocks (no throwing), they stay outside.
- BOUNDARIES:** Woods only to the orange pointed tree markings, away from fences, windows and doors, baseball diamond and open field off limits.
- SLIDES:** Slide down on bottoms only, take turns.
- SNOW:** No throwing, building only.
- FUDDLES/ MUD / ICE:** Not allowed, kindness towards our school's interior and custodians.

SSES is a PBIS School...
 Believing this means that we need expectations for behaviour to help make St. Stephen Elementary a safe and positive learning environment.

SafeArrival & Attendance

Dear Parents/Guardians,

In ASD-S one of our greatest priorities is ensuring that all our students arrive safely at school each day. To enhance our absence-checking procedure, we use an additional system called **SafeArrival**. This new system will reduce the time it takes to verify student attendance, make it easy for you to report your child's absence and easy for staff to respond to unexplained student absences. With **SafeArrival**, you are asked to report your child's absence **in advance** using any of these 3 convenient methods:

1. Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select **Sign Up** to create your account (use the email address you have on file with the school). Select **Attendance** then **Report an Absence**.
2. Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number **1-833-219-9065** to report an absence using the automated phone system.

These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time. In addition, we will use the **SchoolMessenger Communicate** automated notification system to contact parents whose child is absent when the absence was not reported in advance. The automated notification system will attempt to contact parents at multiple contact points, until a reason is submitted for the absence. To avoid receiving these notifications, please be sure to report your child's absence in advance using the **SafeArrival** toll-free number, website or mobile app.



Attendance Protocols for Students

The New Brunswick Education Act refers to regular school attendance as both a duty of the pupil and an expectation on the part of parents to cause attendance to take place. The Act recognizes that regular attendance supports the learning success of the student and contributes to the learning environment of the school. (Article 13 -1).

Regular attendance at school is expected and mandatory under Section 14(d) of the Education Act.

At St. Stephen Elementary School, we encourage families to ensure that students attend school regularly and arrive on time each day they are here. This will set the stage for success at school. We recognize that occasional absence from school is necessary, and we are willing to support students and parents as much as possible in the event of necessary absence from school. If problems arise, please talk with the school. There may be ways that we can help. **When a student returns to school after being absent, a written note to the teacher explaining the absence is required.**

Chartwell's Cafeteria Services



We are pleased to share that Chartwell's will continue to provide cafeteria food services to St. Stephen Elementary School throughout the 2026-2027 school year. Their program offers students a variety of convenient meal and snack options designed to support healthy eating and busy family schedules.

In September, parents and guardians will receive detailed information about the cafeteria program, including menu options, pricing, important ordering deadlines, and instructions for accessing the updated online ordering website. The online system makes it easy for families to view available menu items, place orders, and manage purchases from home.

We encourage families to watch for this information at the beginning of the school year and to review the menu options with their children. We look forward to continuing our partnership with Chartwell's and providing students with convenient, nutritious food choices throughout the year.



ASD-S BUS CONVEYANCE POLICY

Anglophone South School District follows a Conveyance Policy where students are transported by bus only to home addresses. One alternate location may be considered if this is a location which is used daily, and it is within St. Stephen Elementary School zone. An Alternate Location Request form must be filled out each year. This form is available at: <https://forms.office.com/Pages/ResponsePage.aspx?id=318rTdLEEUmHCWjML0Zcn3zrK4iFzutEpf96zjZV0zZUNURITjlORVE2OExCRVVOMEtRT044S0gwSS4u>

Specific information about bus accessibility can be found on the Anglophone South School District Bus Planner Website. Parents are encouraged to subscribe to bus planner at: <https://asdsbp.nbed.nb.ca/>

It is critical for the students to comply with the bus rules and obey the Bus Driver's requests. The bus driver must give most of his/her attention to driving the bus and any distractions may be the cause of an accident. Safe conveyance requires everyone's help, "Be a part of the safety team". AT ALL TIMES: Exercise care, caution, good manners, and consideration for others. IMPORTANT: Obey promptly the directions and instructions of the school bus driver.

Please register for **SchoolCashOnline**: this is the method used to pay for items such as student fees, class trips, tickets for drama productions and other items throughout the year.

For safety and efficiency reasons, **ASD-S** would like to reduce the amount of cash & checks coming into our school. It takes less than 5 minutes to register. Follow these step-by-step instructions to begin. **NOTE:** If you require assistance, select the **SUPPORT** option in the top right-hand corner of the screen or call our main office at 466-7303 and we would be happy to assist. You will only need to register your child once; their account will follow them through to graduation.

Step 1: Register

<https://district.schoolcashionline.com/>



- If you have not registered, please go to the School Cash Online home page and select the "Get Started Today" option.
- Complete each of the three Registration Steps
- *For Security Reasons your password, requires eight characters, one uppercase letter, one lowercase letter and a number.

Step 2: Confirmation Email

A registration confirmation email will be forwarded to you. Click on the link provided inside the email to confirm your email and *School Cash Online* account. The confirmation link will open the *School Cash Online* site prompting you to sign into your account. Use your email address and password just created with your account.

Step 3: Find Student

This step will connect your children to your account.

- Enter the School Board Name.
- Enter the School Name.
- Enter Your Child's First Name, Last Name and Birth Date.
- Select *Continue*.
- On the next page confirm that you are related to the child, check in the Agree box and select *Continue*.
- Your child has been added to your account.

Find Student

School Information

School Board Name: School Board 1575
Looking for a student in a different school board?

School Name: Eagle High School

Student Information

Do you have the student number?

Student Number: I don't have the student number.

First Name:

Last Name:

Birth Date: MM/DD/YYYY Date format: mm/dd/yyyy

(No students? [Click here](#))

Step 4: View Items or Add Another Student

If you have more children, select "Add Another Student" and repeat the steps above. Eight children can be added to one parent account. If you do not wish to add additional children, select "View Items for Students" option. A listing of available items for purchase will be displayed.



Communication Between Home and School

Communication between home and school is a very important factor contributing to student success at school. We encourage parents to communicate with teachers often. We provide a Student Agenda for each child at SSES and encourage you to communicate through the agenda, or you may also email. Email addresses can be found on our school website. If you wish to speak with a teacher directly, you may also call and leave a message at the office for the teacher to call you back.

If you have concerns, please contact the school. Talking with your child's teacher would be the first avenue for expressing concerns. The administration of the school is also available to assist with further concerns.

Opportunities for Parent Involvement at St. Stephen Elementary School

Community School Coordinator

Dear SSES Families,

As Community School Coordinator, I would like to extend a warm and heartfelt welcome to all of our new families joining the SSES community this year, and a sincere welcome back to everyone who is returning. We hope you had a relaxing, enjoyable, and memorable summer filled with time to recharge and create special moments with family and friends.

As we begin a new school year, we are excited about the many opportunities for learning, growth, and connection that lie ahead. At SSES, we believe that strong partnerships between home and school play an important role in student success. Your support, encouragement, and involvement make a tremendous difference in creating a positive and enriching school experience for all of our students.

We value the unique strengths, talents, and perspectives that each family brings to our school community. Whether you are new to SSES or have been part of our school family for many years, there are many ways to get involved and make a meaningful impact. The form included in your parent information packet outlines a variety of fun and rewarding opportunities to volunteer, participate in school events, support programs, and stay connected throughout the year. We encourage you to take a few moments to review the information and consider how you might like to become involved.

Building a strong and welcoming school community is a team effort, and we are grateful for your partnership. Together, we can create a supportive environment where every child feels valued, inspired, and empowered to reach their full potential.

I look forward to meeting new families, reconnecting with returning ones, and working alongside all of you to make this a successful, positive, and memorable school year. Thank you for being such an important part of the SSES community. Here's to a fantastic year ahead!

Catrina McLanaghan

Bullying

Having a clear definition of bullying will help students learn to identify it and respond to it appropriately.

Bullying is unwanted, aggressive behaviour that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

It is bullying when:

- It is one-sided.
- There is an imbalance of power (age, size, popularity).
- It is repeated.
- Someone is being hurt, physically or emotionally, on purpose.

Is it Bullying? What is It?	
TEASING <ul style="list-style-type: none">• Everyone is having fun• No one is getting hurt• Everyone is participating equally	CONFLICT <ul style="list-style-type: none">• No one is having fun• There is a possible solution to the disagreement• Equal balance of power
MEAN MOMENT <ul style="list-style-type: none">• Someone is being hurt on purpose• Reaction to a strong feeling or emotion• An isolated event (does not happen regularly)	BULLYING <ul style="list-style-type: none">• Attacked physically, socially, and/or emotionally• Unequal balance of power• Happens more than once over a period of time• Someone is being hurt on purpose

When it comes to bullying, we **DO NOT** tolerate it. We teach students to stand up to bullying and ask for adult help. We recognize that bullying-type behaviours require an adult to intervene. We are committed to making St. Stephen Elementary a safe and happy place for all students.

WITS is an anti-bullying program that is used at SSES to teach students strategies to protect themselves from forms of bullying. They know to:

- Walk away.
- Ignore it.
- Tell someone.
- Seek Help

Please reinforce these strategies with your child.